

| Week 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|--|--|
| <p>Review Revisit previously learned graphemes</p> | Recap the ck ss ll ff zz and nk graphemes learnt last week. | Recap the tch grapheme. Read through the flashcards. Notice how the letter before tch is always a short vowel. Recap love some come. | Recap yesterday's learning. Children recall words ending in ss and ll. Recap was is his as | Recap ai by following the actions for the Teddy Bear ai song shown in the video. Read the words on the ai trains. Recap do to today. | Use the flashcards to review the graphemes taught this week Use the CEW PowerPoint (Grouped by Sound) to recap the CEWs taught this week. |
| <p>Teach Teach new graphemes</p> | Teach the tch grapheme. Introduce the grapheme with the PowerPoint. Action: Fingers to your lips, ghost letter t makes no sound. Watch the video 'Ghost Dog Patch' Flashcard Hunt | Teach the grapheme ve Introduce with the ve PowerPoint. Action: Fingers to your lips, ghost letter e makes no sound. Watch the video 'I Have a Puppy' | Teach the ai grapheme Introduce the grapheme with the ai PowerPoint. Action: A Look at the different sounds of 'ed' shown in the PowerPoint. Watch the video 'Teddy Bear ai' and follow the actions. | Review the graphemes tch, ve and ai. CEWs love some come was his is has here there friend your | |
| <p>Main Activity Reading and writing words with the new grapheme</p> | Create a Pet Information Book about Ghost Dog Patch. | Create 'I Have' books and write ve sentences. Write the final 'e' as an outline to reinforce that it is present but silent. | Complete the ai train to display. Write as many ai words/sentences as possible on the train and carriages. | Introduce 'alien' nonsense words. Divide the class into three groups, one for each grapheme – select a flashcard activity to play. | Weekly Spelling Test |
| <p>Plenary</p> | Share the Pet Information Book and sing the Ghost Dog Patch song. | Sing the song 'I Have a Puppy' | Display the ai trains. Can anyone find an ai item in school today? | Sing the Ghost Dog Patch Song. | Sing the song 'I Have a Puppy' |
| <p>CEWs Show the flashcard print out or the CEW PowerPoint. Resources found in the Flashcards Section. Highlight features, graphemes, silent and tricky letters,</p> | CEWs love, some come – all have a tricky 'o' that makes an 'u' sound and end in a silent 'e'. | CEWs was, his, is, has – all end with a tricky letter 's' that makes a 'z' sound, common to other words ending in s (us, as). was – has a tricky 'a' that makes an 'o' sound. | CEWs here there – ere is a tricky spelling which makes two different sounds. | CEWs friend, your – both have silent letters friend – silent i your – silent u | |