

 Year 2 Term 2 Week 1 - dge CLICK to go to resources Log in for Access				
Monday Recap	Tuesday Grammar	Wednesday Practice	Thursday Free Write	Friday HFW and Spelling Test
Monster Sounds Roar Speed read the Colour-Coded Year 2 Grapheme Flashcards one by one. Repeat with the plain-text flashcards.	Review dge and suffixes Recap the dge PowerPoint Review how to add suffixes s ing and ed on the whiteboard. Children add suffixes in pairs using small whiteboards.	Day 3 Worksheet Word Puzzle Children complete the dge crossword.	Ideas Generation What dge words could be used in the story? - winner's badge - as cold as a fridge - slide down the edge Do any of these words rhyme? eg. dodge the lodge	HFWs Display the First 100 and the Next 200 HFW Flashcards Posters Speed read in sound groups, sections of the First 100 and Next 200 HFW flashcards Review the Quick Mix Are there any gaps in the learning? Focus on the link between the letters and the sounds
Day 1 Worksheet Quick Mix Review Test knowledge of year 2 graphemes by reading aloud words. Children write these in the boxes. wrong little dry ball write cuddle flying falling		Colourful Common Exception Words Review CEWs by writing in colour code: find great kind steak mind break behind		
Grapheme Recap <u>Action: Tricky Witch's wand.</u> Watch the video 'Fridge the Bridge'. Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule.	Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine	Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.	Day 4 Writing Task Sledging Story Write about sledging over hedges. Use as many dge words as possible and include words from grammar machines.	Weekly Spelling Test Use the Monster Phonics Spelling Book. Send home the spelling book for words to learn for next week's test.

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<p>Monster Sounds Roar Speed read the Colour-Coded Year 2 Grapheme Flashcards one by one. Repeat with the plain-text flashcards</p>	<p>Review g and suffixes Recap the g PowerPoint Review how to add suffixes s ing and ed on the whiteboard</p>	<p>Day 3 Worksheet Word Puzzle Children complete the g anagrams.</p>	<p>Ideas Generation What g words could be used in the story? About a visit to the zoo - animals - giraffe - animal adjectives – giant, ginormous, gigantic, huge, strange, endangered, gentle, ginger - story adjectives – magical, imaginary, danger, - scenes - stage, village</p>	<p>HFWs Display the First 100 and the Next 200 HFW Flashcards Posters Speed read in sound groups, sections of the First 100 and Next 200 HFW flashcards</p>
<p>Day 1 Worksheet Quick Mix Review Test knowledge of year 2 graphemes by reading aloud words. Children write these in the boxes. towel other monkey wander tunnel nothing donkey watch</p>	<p>Remember to focus on the end of the word o use the correct rule. Children add suffixes in pairs using small whiteboards</p>	<p>Colourful Common Exception Words Review CEWs by writing in colour code: old wild hold child gold climb cold told</p>		<p>Review the Quick Mix Are there any gaps in the learning? Focus on the link between the letters and the sounds</p>
<p>Grapheme Recap <u>Action: Tricky Witch's wand.</u> Watch the video 'The Magician' Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task Visit to the Zoo Write about a visit to the zoo. Can you describe the animals using g words? Include words from the grammar machines.</p>	<p>Weekly Spelling Test Use the Monster Phonics Spelling Book. Send home the spelling book for words to learn for next week's test.</p>

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<p>Monster Sounds Roar Speed read the Colour-Coded Year 2 Grapheme Flashcards one by one. Repeat with the plain-text flashcards.</p>	<p>Review c and suffixes Read the story 'Tricky Witch's Trip the City Palace'</p>	<p>Day 3 Worksheet Word Puzzle Children complete the g anagrams.</p>	<p>Ideas Generation What happened when Tricky Witch went to the city? Who did she meet? - a prince, a princess, the police, mice Where did she visit? - a palace, city park, a police cell! What did she eat and drink? - ice-cream, juice, ice, slice or piece of cake, lettuce, rice What did she do - dance, watch a performance, race, ice-skate Adjectives – exciting, nice excellent, fancy</p>	<p>HFWs Display the First 100 and the Next 200 HFW Flashcards Posters</p> <p>Speed read in sound groups, sections of the First 100 and Next 200 HFW flashcards</p> <p>Review the Quick Mix Are there any gaps in the learning? Focus on the link between the letters and the sounds</p>
<p>Day 1 Worksheet Quick Mix Review Test knowledge of year 2 graphemes by reading aloud words. Children write these in the boxes. work, warm, treasure, station, world, award, usual, mention</p>	<p>Review how to add suffixes s ing and ed on the whiteboard.</p> <p>Remember to focus on the end of the word to use the correct rule.</p> <p>Children add suffixes in pairs using small whiteboards.</p>	<p>Colourful Common Exception Words Review CEWs by writing in colour code: would door floor could poor should</p>		
<p>Grapheme Recap <u>Action: Tricky Witch's wand.</u> Review the PowerPoint pages 1- 9 Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine Boasting Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task Tricky Witch's City Trip Can you describe the visit using c words? Include words from the grammar machines.</p>	<p>Weekly Spelling Test Use the Monster Phonics Spelling Book.</p> <p>Send home the spelling book for words to learn for next week's test.</p>

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<p>Day 1 Worksheet Quick Mix Review Test knowledge of year 2 graphemes by reading aloud words. Children write these in the boxes. find fudge change race quiet edge giant dance</p>	<p>Children add suffixes in pairs using small whiteboards.</p>	<p>Colourful Common Exception Words Review CEWs by writing in colour code - any move prove many improve pretty</p>		
<p>Grapheme Recap <u>Action: Fingers to your lips, ghost letter a makes no sound</u> Review the video 'Knocking Knees Twist' Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task Writing Sentences Write sentences that include both a kn verb and a kn noun. These can be as silly as you like!</p>	<p>Weekly Spelling Test Use the Monster Phonics Spelling Book. Send home the spelling book for words to learn for next week's test.</p>

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<p>Grapheme Recap <u>Action: Fingers to your lips, ghost letter a makes no sound</u> Review the video 'Shakespeare's gn Words' Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task A Problem in the Garden Write a short story about a problem in the garden. Include as many gn words as possible! Remember to use words from the grammar machines too!</p>	<p>Weekly Spelling Test</p> <p>Use the Monster Phonics Spelling Book.</p> <p>Send home the spelling book for words to learn for next week's test.</p>

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<p>Grapheme Recap <u>Action: Fingers to your lips, ghost letter a makes no sound</u> Review the video 'Get Well Soon'. Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine Adjective Machine and Boasting Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task Planning a Birthday Surprise for Tricky Witch Write a list of instructions for how the ghosts can create a surprise birthday party for Tricky Witch! Remember to use words from the grammar machines too!</p>	<p>Weekly Spelling Test Use the Monster Phonics Spelling Book.</p> <p>Send home the spelling book for words to learn for next week's test.</p>

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<p>Grapheme Recap <u>Action: Tricky Witch's wand.</u> Review the 'The Boating Uncles' video.</p> <p>Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine Adjective Machine and Boasting Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task Twinkle Twinkle Little ... Write a poem starting with the 'Twinkle, Twinkle title'. Use as many le words as you can! Remember to use words from the grammar machines too!</p>	<p>Weekly Spelling Test</p> <p>Use the Monster Phonics Spelling Book.</p> <p>Send home the spelling book for words to learn for next week's test.</p>

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<p>Day 1 Worksheet Quick Mix Review Test knowledge of year 2 graphemes by reading aloud words. Children write these in the boxes. valley swap worm wardrobe honey wash worth reward</p>	<p>Remember to focus on the end of the word to use the correct rule.</p> <p>Children add suffixes in pairs using small whiteboards.</p>	<p>Colourful Common Exception Words Review CEWs by writing in colour code to show the pronunciation in the north and the south of England. - grass class pass past fast last</p>		
<p>Grapheme Recap <u>Action: Tricky Witch's wand.</u> Review the il PowerPoint. Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task Funny Sentences Write one or two sentences for each of the el, al and il graphemes to help remember the spellings. Draw a picture of the sentence.</p>	<p>Weekly Spelling Test Use the Monster Phonics Spelling Book.</p> <p>Send home the spelling book for words to learn for next week's test.</p>

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<p>Day 1 Worksheet Quick Mix Review Test knowledge of year 2 graphemes by reading aloud words. Children write these in the boxes. television potion kind gnash measure information child gnaw</p>	<p>Children add suffixes in pairs using small whiteboards.</p>	<p>Colourful Common Exception Words Review CEWs by writing in colour code to show the pronunciation in the north and the south of England. - bath path father plant</p>		
<p>Grapheme Recap <u>Action: I eye</u> Review the ‘Why Cry Lullaby’ video. Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task Write a Lullaby Watch the ‘Why Cry Lullaby’ video. Now write a lullaby of your own. Remember to use words from the grammar machines too!</p>	<p>Weekly Spelling Test Use the Monster Phonics Spelling Book. Send home the spelling book for words to learn for next week’s test.</p>

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<p>Grapheme Recap <u>Action: Tricky Witch's wand.</u> Review the 'I am the Tallest' video.</p> <p>Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine Boasting Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task Write a Lullaby Write a set of sentences that start with each of the words below. always already although also almost altogether Then add as many al words as possible to the sentence. Remember to use words from the grammar machines too!</p>	<p>Weekly Spelling Test</p> <p>Use the Monster Phonics Spelling Book.</p> <p>Send home the spelling book for words to learn for next week's test.</p>

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<p>Grapheme Recap <u>Action: Tricky Witch's wand.</u> Review the song 'Nothing Like My Other Brother' Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the + ing Machine Time Machine More than One Machine</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task o (u) Picture and Sentences Draw a picture containing lots of items that have the letter o that makes an u sound. Now describe the picture in sentences. Remember to use words from the grammar machines too!</p>	<p>Weekly Spelling Test</p> <p>Use the Monster Phonics Spelling Book.</p> <p>Send home the spelling book for words to learn for next week's test.</p>

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<p>Day 1 Worksheet Quick Mix Review Test knowledge of year 2 graphemes by reading aloud words. Children write these in the boxes. section pleasure middle war collection vision castle warn</p>	<p>Children add suffixes in pairs using small whiteboards.</p>	<p>Colourful Common Exception Words Review CEWs by writing in colour code - eye who Mr Mrs</p>		
<p>Grapheme Recap <u>Action: Tricky Witch's wand.</u> Review the 'Monkey Boo' video. Day 1 Worksheet -Read-Colour-Write Read the words and colour the sounds. Write the words in the spaces. Add the rule</p>	<p>Day 2 Worksheet Grammar Machines Complete the More than One Machine One More than One Machine Two</p>	<p>Day 3 Worksheet Monster Partners Working in pairs, children take turns to dictate and write sentence dictations with their partner.</p>	<p>Day 4 Writing Task Green Froggy's Birthday List What would Green Froggy like for her birthday? Write a list of all the ey items that Green Froggy has on her birthday list. Remember, only to add the letter 's' to create plurals (no need to drop the 'y')!</p>	<p>Weekly Spelling Test Use the Monster Phonics Spelling Book. Send home the spelling book for words to learn for next week's test.</p>